



HOW TO ENGAGE LEARNERS IN SOCIAL SCIENCES/SOCIAL STUDIES AT THE SECONDARY LEVEL

COMMENT ENGAGER NOS APPRENANTS DANS LES COURS DE SCIENCES SOCIALES AU SECONDAIRE



SPÉCIALISTE SPECIALIST

Jeannot Cyr

Secondary French Immersion
Teacher, New Brunswick



TYPE DE RESSOURCE RESOURCE TYPE

Balado / Podcast



LANGUE DE LA RESSOURCE LANGUAGE OF RESOURCE

Français / French



BALISES TAGS

- Social sciences/Social studies
- Student engagement
- Student retention



TEMPS ESTIMÉ REQUIS ESTIMATED TIME REQUIRED

30 minutes of listening



APERÇU DU CONTENU CONTENT OVERVIEW

The use of actual documents that relate directly to the students will support engagement in the social sciences/social studies.



MESSAGES CLÉS KEY MESSAGES

- When working with students about history, relate the facts to current events.
- Use engaging resources that are comprehensible.
- Let the students collaborate with each other.



LES TROIS PREMIERS CONSEILS D'UTILISATION TOP THREE SUGGESTIONS FOR USE:

1. Secondary level. A wonderful resource to share with teachers of social sciences/social studies, but more importantly, lead teachers for humanities.
2. Several resources are shared that teachers might find supportive.
3. Jeannot describes a task that he has completed with students. Ask teachers to describe what kind of engaging tasks they are using with students. Why does Jeannot say that to be engaging, it is better to avoid teaching chronologically?





PRINCIPAUX ÉLÉMENTS MAIN FEATURES

2:15 - Three key ideas to engage secondary students:

- When working with students about history, relate the facts to current events.
- Use engaging resources that are comprehensible. Use reading strategies to ensure that students understand the material.
- Let the students collaborate with each other.

3:30 - Jeannot explains how he engages students with history by asking what facts are pertinent to them (ie: the war in Ukraine).

6:30 - Jeannot offers some engaging resources that he uses when teaching the social sciences (ie: [Alloprof](#) - Students can use this for research as well and includes a listening option).

10:00 - Jeannot describes an task that he offers to his students around creating a monument (to make students think as a group who creates monuments, and to consider all the voices that are pertinent to its creation).

12:58 - Description of site: [La démocratie au Canada](#). There are plenty of websites that are in French available. Translation is not necessary, and in general not suggested.

16:15 - Lesley and Jeannot discuss the benefits of students doing research in French.

17:45 - Discussion regarding how critical thinking is addressed in social sciences/social studies classes.

21:30 - Discussion about how to encourage students to speak in French about the social sciences/social studies (visual images, application to real life, etc.).

23:00 - Jeannot talks about why the social sciences/social studies are important in his opinion.

