



# HOW TO BUILD A SOLID FOUNDATION IN READING

COMMENT ÉTABLIR DE BONNES BASES EN LECTURE



## SPÉCIALISTE SPECIALIST

Peggy Bonnal



## TYPE DE RESSOURCE RESOURCE TYPE

Balado / Podcast



## LANGUE DE LA RESSOURCE LANGUAGE OF RESOURCE

Français / French



## BALISES TAGS

- Early reading
- French immersion reading
- Language



## SCÉNARIO SCENARIO

- I do not speak French but I need to know about French as a second language pedagogy. What resources exist to help me?
- I speak French, but want to learn more about current French immersion pedagogy. What resources exist to help me?



## APERÇU DU CONTENU CONTENT OVERVIEW

Peggy will briefly outline what we mean by the process of learning to read. In her view, there are three fundamental elements to learning to read in immersion:

- pre-requisites: vocabulary and phonology
- sound progression
- explicit teaching by the creation of a structured and progressive reading tool



## MESSAGES CLÉS KEY MESSAGES

1. Be very aware of the vocabulary used with students. Develop a student's phonological awareness.
2. Be very intentional as a teacher of the progression of teaching sounds to facilitate learning.
3. The importance of the created tool for consistency of teaching practices across classrooms.



## LES TROIS PREMIERS CONSEILS D'UTILISATION TOP THREE SUGGESTIONS FOR USE:

1. An excellent podcast to review with all early learning teachers. Give them the podcast and then ask for their reactions.
2. Discussion topic: Peggy states: "As a kindergarten teacher, despite the subject, every moment of the day is a moment for learning language." What are your reactions to this comment?
3. Peggy's team uses a blended and adapted approach of several styles when teaching reading. What is happening in your district?



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La référence en matière d'immersion française au Canada



# PRINCIPAUX ÉLÉMENTS

## MAIN FEATURES

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**2:33** - Three points to discuss

**3:07** - Why are these elements important in the context of immersion? The key difference of learning French in an immersion setting

**4:02** - The importance of teaching language all the time, despite the subject being taught

**6:00** - How Peggy uses visual support when teaching vocabulary

**7:16** - The importance of phonological awareness

**8:42** - Peggy describes what steps she has taken to create tools for phonological awareness starting in kindergarten.

**11:48** - The creation of a teaching tool for the progression of sounds

**15:30** - Detailed description of the sound progression steps and why Peggy's team chose these steps

**17:50** - Teaching gender (masc./fem., le/la, etc.)

**18:45** - Whole-learning approach to reading vs. Syllabic approach

**22:17** - The creation of a structured reading tool

**29:23** - What a teacher can do differently tomorrow in their classroom

