



STRATEGIES TO PROMOTE LEARNING

DES STRATÉGIES POUR FAVORISER LES APPRENTISSAGES



SPÉCIALISTE SPECIALIST

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TYPE DE RESSOURCE RESOURCE TYPE

Balado / Podcast



LANGUE DE LA RESSOURCE LANGUAGE OF RESOURCE

Français / French



BALISES TAGS

- Professional learning
- Pedagogy
- Leadership
- School administrators
- Research
- Communication



TEMPS ESTIMÉ REQUIS ESTIMATED TIME REQUIRED

Depending on goals: from 10
minute discussion to ½ day
workshop



APERÇU DU CONTENU CONTENT OVERVIEW

Léo-James Lévesque explores strategies derived from research on teaching effectiveness, particularly for immersion students. He proposes that pedagogical tools and interactive activities place communication at the heart of learning situations and promote student success and participation.



MESSAGES CLÉS KEY MESSAGES

1. Students need to have success early in their learning. Success determines if a student continues to learn French.
2. Teaching practices need to be based on research that is validated in the classroom.
3. Teachers sometimes forget the effect they have on learning. Teachers exert a great influence.
4. French Immersion teachers must be supported by school administrators.



LES TROIS PREMIERS CONSEILS D'UTILISATION TOP THREE SUGGESTIONS FOR USE:

1. Administrators in the French immersion programs who are looking for suggestions and resources can listen to this podcast to assist in individual and school professional growth planning
2. French Immersion administrator groups in identifying goals and priorities, guiding school district planning, and program reform
3. Immersion coordinators may use this podcast for speaking points in professional learning opportunities





PRINCIPAUX ÉLÉMENTS

MAIN FEATURES

8:00 – Be open to changes but keep what is working!

9:40- Learning a language is a skill. Students must have access to the language in the class. Students must talk!

11:14- Teachers must create the conditions/ reason for learning. Students need to want to do the learning

11:30- Translating slows the learning in an immersion class. Teachers think they are supporting, but in the end, the learning takes much longer

16:10. Create a meaningful link to the language. Music is an element that aids this immensely. Reading aloud aids this as well. This is applicable from K to university studies

19:00 Choose a variety of texts that have meaning for your students

21:30- Early identification of student learning problems. Motivation comes after success

23:30- Success criteria is essential for learning

