



STRUCTURED LITERACY IN FRENCH AS A SECOND LANGUAGE PROGRAMS

LA LITTÉRATIE STRUCTURÉE DANS LES PROGRAMMES
DE FRANÇAIS LANGUE SECONDE



SPÉCIALISTE
SPECIALIST

Kim Lockhart and
Natalie George



TYPE DE RESSOURCE
RESOURCE TYPE

Webinaire / Webinar



LANGUE DE LA RESSOURCE
LANGUAGE OF RESOURCE

Français / French



BALISES
TAGS

- Early reading
- Early literacy
- Structured literacy
- Language



SCÉNARIO
SCENARIO

- Language Learning: I am the Instructional Leader of the French Immersion Program



APERÇU DU CONTENU
CONTENT OVERVIEW

Kim Lockhart and Natalie George will share a variety of evidence-based reading strategies that educators can use to support the literacy skills of students enrolled in French as a second language programs. They will explain how these strategies align with the recommendations of the Ontario Human Rights Commission's Right to Read report and its implications for second language learners with reading difficulties (such as dyslexia). Educators will learn how to develop a systematic, explicit, cumulative, multi-sensory French literacy program while providing science-based ideas and resources that can be implemented and integrated into a literacy routine. Kim and Natalie will provide educators with the tools needed to support all learners in the FSL classroom.



LES TROIS PREMIERS CONSEILS D'UTILISATION
TOP THREE SUGGESTIONS FOR USE:

1. An excellent overview of structured literacy for all FSL teachers. Easy to share prior to a meeting for feedback or for developing collaborative networks.
2. IDA Ontario is a charity advocating for improved literacy. In collaboration with Dyslexia Canada they have created the website ONlit where French resources for structured literacy can be found for free. Consider sharing these resources. https://onlit.org/onlit-resource-library/?_sft_resource-language=french. They also offer professional development courses in French <https://www.idaontario.com/professional-learning/>.
3. Pick one portion of the webinar recording and spend some time with a teacher or group of teachers perfecting that strategy. This webinar could become a year-long guide for teaching structured literacy!



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PRINCIPAUX ÉLÉMENTS

MAIN FEATURES

2:16 - Agenda overview

4:00 - What is structured literacy?

9:00 - Key vocabulary

13:30 - The Scarborough Model

16:40 - The simple view of reading

25:19 - Case study using a 4 square method.

31:00 - Ineffective strategies for teaching reading, writing and spelling

41:11 - Elements of structured literacy

1:05:00 - Learning the code with actual examples

1:38:00 - Why do students have problems with leveled texts?

1:45:35 - Where can I find decodable texts?

1:48:31 - Why is fluidity important?

1:53:55 - How is vocabulary developed?

1:56:50 - Oral language: how to create a language rich environment.

2:00:00 - Letter formation

2:10:00 - Spelling

2:15:12 - Creating a long term plan and daily plan using structured literacy.

