



GOING BEYOND THE DELF WITH THE CEFR IN FRENCH IMMERSION

L'ACPI REÇOIT : DENIS COUSINEAU // ALLER AU DELÀ
DU DELF AVEC LE CEFR EN IMMERSION FRANÇAISE



SPÉCIALISTE
SPECIALIST

Denis Cousineau



TYPE DE RESSOURCE
RESOURCE TYPE

Vidéo / Video



LANGUE DE LA RESSOURCE
LANGUAGE OF RESOURCE

Français / French



BALISES
TAGS

- CEFR
- DELF
- Administrator
- Pedagogy
- Action Oriented Approach



SCÉNARIO
SCENARIO

I have heard about the CEFR and understand that this is an important approach to learning French. I want to learn more in order to support the immersion program at my school. Where do I find out more?



APERÇU DU CONTENU
CONTENT OVERVIEW

Denis communicates the essential points of the CEFR and offers an important reflection on what pedagogical shifts need to happen in classrooms in support of student success.



LES TROIS PREMIERS CONSEILS D'UTILISATION
TOP THREE SUGGESTIONS FOR USE:

1. Denis explains very succinctly what success looked like for students prior to the CEFR and how now the unknown is known. Ask your teachers how they know if a child is successful linguistically, then watch the video capsules.
2. Using the clip at 12:00 minutes, have a discussion with your teachers about Denis' statements regarding learning a language by starting with listening, "comprehension orale (CO)" then interacting, "interaction orale (IO)" and finally speaking, "production orale (PO)", or the clip about grammar at 40:00 minutes. Do the teachers on your staff feel the same? What fundamental beliefs are shaping instruction?
3. "Our students do not need to be experts in the French language. They need to be experts in communication in French". Discuss this with teachers.



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La référence en matière d'immersion française au Canada



PRINCIPAUX ÉLÉMENTS

MAIN FEATURES

1:00 - Why rely on the CEFR? A fundamental tool for learning a second language

8:04 - The idea of bilingualism in Canada: what to consider

9:50 - The importance of speaking the same language when describing competency

12:00 -

- Seeing more than just the descriptor scales of the CEFR
- Starting with oral comprehension
- A description of the 6 competences

17:00 - The action-oriented approach

21:13 - The role of the classroom in preparing students for real life.

21:39 -

- Pedagogical shifts that have and need to change in the classroom
- Shifting from a concentration on content to a planning where the competencies are in the center
- From stuff to skills!

28:40 -

- The importance of ensuring that students are interacting with each other on a regular basis Moving the center of speaking away from the teacher

31:13 -

- Talking with parents about the shift in pedagogy
- Don't expect vocabulary lists and dictées!

31:50 -

- What is the place of literature?
- Developing a love of reading.

35:30 - Critical thinking: why a shift in current practice is important

40:00 -

- What about grammar?
- What is the role of grammar in the CEFR?
- The new role of grammar in learning a language

47:55 - What is the relationship between the DELF and the CEFR?

