



PLURILINGUAL APPROACHES: FROM CULTURAL DIVERSITY TO PLURILINGUAL IMMERSION EDUCATION

LES APPROCHES PLURIELLES : DE LA DIVERSITÉ CULTURELLE À L'ÉDUCATION PLURILINGUE EN IMMERSION



SPÉCIALISTES SPECIALISTS

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TYPE DE RESSOURCE RESOURCE TYPE

Research Brief / Recherches en bref



LANGUE DE LA RESSOURCE LANGUAGE OF RESOURCE

Français / French



BALISES TAGS

- Research
- Plurilingulism
- Professional Learning
- Culture



TEMPS ESTIMÉ REQUIS ESTIMATED TIME REQUIRED

Depending on the use, ranges from 10 minutes discussion to ½ day workshop.



APERÇU DU CONTENU CONTENT OVERVIEW

Why is the integration of pluralistic approaches (plurilingualism, interculturality, and cross-comprehension of languages) important in the French immersion classroom?



LES TROIS PREMIERS CONSEILS D'UTILISATION TOP THREE SUGGESTIONS FOR USE:

1. Immersion Leader: An overview of key points related to the differences between plurilingualism and multilingualism for a beginning discussion
2. Immersion Leader: Teacher could dive into the resources mentioned throughout the article
3. Administrators: This research brief is a good basic overview of plurilingualism and the context of the immersion classroom





MESSAGES CLÉS

KEY MESSAGES

What are pluralistic approaches (plurilingualism, pluriculturalism, interculturality and intercomprehension of languages)?

- They relate to the introduction and valorisation of diversity, difference, pluriculturalism, plurilingualism and intercultural competence in the classroom
- Plurilingualism is the competence of speakers who can use more than one language
- Multilingualism is the presence of languages in each territory
- Interculturality concerns contacts between different ethnic, social and other cultures

Why integrate plurilingual approaches in the French immersion classroom?

- The basic objective is that the teachers accompany each learner towards the realization of his or her identity, towards an individualization of learning methods and paths, and towards the ownership of new knowledge

What will be the impact on teachers and learners?

- Ensuring new pedagogical tools for the teaching and learning of languages and cultures
- Remaining open to diverse cultures and sharing one's own culture
- Understanding that the learner is a person in his or her own right and a carrier of culture

What pedagogies are used to develop plurilingualism skills in the classroom?

- The teacher and the learner must decentralize from their own culture, distance themselves from their own experience, their cultural pre-constructs, etc. They must put themselves in the place of the other, in order to adopt his or her way of perceiving the world and finally interact with the other and mediate knowledge in order to construct their identity

