



WELCOME GUIDE FOR NEW TEACHERS

GUIDE D'ACCUEIL POUR LES NOUVEAUX ENSEIGNANTS



SPÉCIALISTE SPECIALIST

Association canadienne des professionnels de l'immersion



TYPE DE RESSOURCE RESOURCE TYPE

Guide for new teachers



LANGUE DE LA RESSOURCE LANGUAGE OF RESOURCE

Français / French



BALISES TAGS

- New Teachers
- Administrators
- Mentorship
- Retention



SCÉNARIO SCENARIO

Mentorship

How can I offer mentorship in a way that my new teacher feels valued and celebrated?



APERÇU DU CONTENU CONTENT OVERVIEW

This guide provides an introduction to the French immersion career and an opportunity to explore the specifics of French immersion in classrooms across the country. It's a succinct instruction manual to support first steps in a French immersion career.



LES PREMIERS CONSEILS D'UTILISATION SUGGESTIONS FOR USE:

1. Purchase a copy for every new immersion teacher.
2. Use of each section as a catalyst for conversation. Have a monthly meeting with the teacher(s) and discuss one aspect of the guide. Focus on listening to the teacher and asking about support.
3. Share a copy of the guide with mentors. Have mentors join in discussions with the teacher's support.
4. Use parts of the guide with full staff. (Research states that it is essential that new teachers feel part of the staff community, and seasoned teachers may have forgotten the current struggles of a first year teacher). Have an open discussion with full staff about support in general.



PRINCIPAUX ÉLÉMENTS MAIN FEATURES

- SECTION 1 - My well-being as a French immersion teacher
- SECTION 2 - My arrival in the French immersion community
- SECTION 3 - My integration into the school
- SECTION 4 - My preparation for the first day of school
- SECTION 5 - Welcoming students
- SECTION 6 - My daily life in the classroom
- SECTION 7 - My role with parents
- SECTION 8 - My role as a role model

