

WHAT MIGHT I EXPERIENCE IN A CEFR-INSPIRED CLASSROOM?



EN FRANÇAIS S'IL VOUS PLAÎT!

Teachers have the important role of being a French-language model for their students. It is essential that French be the language of communication in all classroom interactions so that students receive constant exposure to the language in a variety of situations.

GRAMMAR IN CONTEXT

Second language students learn grammar primarily through listening and reading. Teachers help students understand how meaning, use and the structure of our language are interrelated. Students are most likely to apply new vocabulary and grammar when they are invited to communicate in meaningful ways.



LOTS OF GOOD NOISE

Teachers provide numerous opportunities for students to develop and refine their skills in communicating in French. A range of language activities (reception, production, interaction, mediation) creates good noise in the classroom as students are speaking more than their teacher.

ACTION-ORIENTED APPROACH

Learners are "social agents" in simulated real life contexts supported by authentic texts and cultural experiences. There are tasks or problems that engage students in language activities that promote critical thinking. Teachers help develop strategies appropriate to student proficiency levels.

