

PRESS RELEASE

FOR IMMEDIATE RELEASE

19 IMMERSION STUDENTS WIN SCHOLARSHIPS IN THE IMMERSION CLIP NATIONAL COMPETITION!

OTTAWA, June 3, 2019 – The Canadian Association of Immersion Professionals (ACPI) is delighted to announce the winners of the 2019 Immersion Clip national competition. Full-time students enrolled in Grades 9 through 12 at Canadian high schools were invited to create a 30- to 90-second video clip on “The Best Immersion Teacher.”

The competition seeks to:

- Promote French language learning through immersion
- Encourage immersion students to use their speaking skills
- Present and promote a positive view of French immersion in Canada
- Foster student creativity through the use of information and communications technology (ITC)
- Encourage students to continue learning in French at the postsecondary level
- Highlight the range of postsecondary programs taught in French

The winners will receive a scholarship to one of the five participating universities: University of Ottawa, Université Sainte-Anne, Saint Paul University, University of Sudbury, and Glendon College.

The clips created by the students show all the vitality, creativity, and engagement of young people in immersion programs across Canada.

First place – The winners will each receive a scholarship of between \$8,000 and \$12,000 to one of the five participating universities:

- Valérie Bradley, a student in Monique Haché’s Grade 11 class at All Saints Catholic High School in Ottawa, Ontario. [Watch the clip.](#)
- Holly Price, a student in Mensah Hemedzo’s Grade 11 class at All Saints Catholic High School in Ottawa, Ontario. [Watch the clip.](#)

Second place – The winners will each receive a scholarship of between \$6,000 and \$8,000 to one of the five participating universities:

- Yasmin Abdul Malik, a student in Jasmine Larocque’s Grade 12 class at Longfields-Davidson Heights Secondary School in Ottawa, Ontario. [Watch the clip](#)
- Luo Ruilin, a student in Sandra Meadows’s Grade 11 class at Saint Francis High School in Calgary, Alberta. [Watch the clip.](#)

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Third place – Fifteen students will also be awarded a \$4,000 scholarship to one of the five participating universities:

- Lisa Abdo, Brampton Centennial Secondary School, Brampton, ON;
- Anjana Balachandran, Longfields-Davidson Heights Secondary School, Ottawa, ON;
- Abir Elgarawany, Longfields-Davidson Heights Secondary School, Ottawa, ON;
- Elisa Ghannai, All Saints Catholic High School, Ottawa, ON;
- Kathryn Jajo-Yacoub, All Saints Catholic High School, Ottawa, ON;
- Angelique Jeanty, Holy Trinity Catholic High School, Ottawa, ON;
- Bora Jin, Riverside Secondary School, Port Coquitlam, BC;
- Jonathan Karbowiak, École Riverside Secondary School, Port Coquitlam, BC;
- Hanna Kebedom, Longfields-Davidson Heights Secondary School, Ottawa, ON;
- Whitney Mambou, All Saints Catholic High School, Ottawa, ON;
- Noah Marusenko, École Riverside Secondary School, Port Coquitlam, BC;
- Beth Pentland, Longfields-Davidson Heights Secondary School, Ottawa, ON;
- Erik Rothenberger, Noah Marusenko, École Riverside Secondary School, Port Coquitlam, BC;
- Mikayla Shepertycki, All Saints Catholic High School, Ottawa, ON;
- Emma Stoyanova, École Riverside Secondary School, Port Coquitlam, BC.

About a hundred video clips were entered in the competition. They were judged on originality, quality of the spoken language, quality of the French, narration, image choice, soundtrack, and quality of editing.

ACPI would like to sincerely thank the five participating universities for their generosity and their support of French immersion programs: University of Ottawa, Université Sainte-Anne, Saint Paul University, University of Sudbury, and Glendon College. ACPI also thanks the members of the jury for their dedication and for generously sharing their time.

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ABOUT

The Canadian Association of Immersion Professionals (ACPI) is a professional association dedicated to promoting and fostering a bilingual Canada by bringing together immersion educators and their partners from across the country. As the cornerstone of Canadian French immersion, ACPI is shaping and enriching immersive teaching throughout Canada. With its training, research, and networking activities, the Association provides educators with valuable support and opportunities for professional development while fostering dialogue about education in French.

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